

Image to Guess

Category: Children's Literature

ORGANIZATION OF THE EXERCISE

Duration: 25 minutes

Arrangement: Sitting in a U-shape

Age: 3 to 4 years old

Materials: Animal images

Objective(s): Enriching the child's vocabulary

CONDUCT OF THE EXERCISE

Motivation for the Exercise:

After a short animation, the educator leads the children to discover the picture he had hidden under his desk. After asking a few questions to spark the children's interest, the teacher explains that the activity will be a game to see who can remember the most elements of the picture.

Exercise:

Exercise 1:

With the children seated in the grouping area, the teacher invites them to observe the picture carefully and come forward to show and name everything they see.

Exercise 2:

The children are divided into two teams, A and B. Team A presents the picture to Team B, who observe it carefully. Team A then hides the picture, and Team B must describe it from memory. After this phase, the image is shown again to compare the names mentioned with the actual picture. The roles are then reversed so Team A can try.

Assessment of Learning:

The teacher presents the image again for the children to observe, then hides it and asks them to name the different elements from memory.